

The Hub **Accessibility Policy**

Published: January 2025

Last Reviewed: January 2026

Next Review Date: January 2027



Context

The Hub caters for pupils in Key Stage 1, 2, 3 and 4, some of which have complex needs.

Key Objectives

This policy sets out to ensure that all pupils, staff and visitors to The Hub are provided the opportunity to be able to access the site environment, regardless of additional needs, requirements or disability.

At The Hub we recognise that our pupils may experience challenges in accessing education. However, in light of this we are committed to tailoring our provision to meet the needs of all pupils. In order to achieve this, we have the following objectives:

- Provide staff appropriate training in line with pupil requirements.
- Offering bespoke timetables for all pupils based on their individual requirements.
- Disabled parking.
- Share and review pupil risk assessments in staff briefings to ensure we meet individual requirements.
- Consult with professionals from other agencies.

Curriculum

The Hub offers a curriculum with an ethos that promotes pupils spiritual, moral, social and cultural (SMSC) development. The curriculum At The Hub is tailored to meet the needs of all pupils. This is achieved by the implementation of the following objectives:

- The deployment of support staff to ensure needs are being fulfilled, including the use of interventions as required.
- The use of differentiation and quality-first teaching to promote progress.

Health and Safety

At The Hub we are committed to ensuring that we meet health and safety requirements relating to accessibility, which include:

- Ensuring that wheelchair users are not restricted in comparison with their peers.
- Implementing a fire evacuation procedure which ensures all staff, pupils and visitors are able to safely evacuate the building.
- Procedures for evacuation cater for those who are not physically able to evacuate the building independently.

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Responsibilities

Director:

- To ensure that the actions listed in this policy are met.
- To inform the Local School Board of any changes.

Local School Board:

- To monitor and review this policy.
- To visit the site and check the objectives listed.